Symposium Proposal Example Questions- English III

Whenever you conduct research at the college-level, you will be asked to narrow down your research topic in order to answer a single research question. Your research question will stem from a **BIG QUESTION**. In the case of the symposium, **The BIG QUESTION is: Who are the most powerful “voices” of Restorative Justice? How can we learn from them, and add our own voices to the conversation in meaningful ways?** You will attempt to answer this question by first narrowing it down to an **area of your own interest**, and then researching sources that could help you answer your research question. Remember that your sources can include texts that we have read together as a class. The list below includes some examples of more narrow or focused questions that could stem from the bigger question.

- What can we learn about SCHS’s school culture, from Malcolm London’s survey of Chicago public schools?
- What can young men at SCHS learn about manhood from Frederick Douglass? How can these lessons impact their behavior and achievement?
- What can the life and tragic death of David Foster Wallace teach the average SCHS student about depression, healing, and self-awareness?
- How can the death of Harambe open our eyes to social justice, and how can that newfound awareness impact SCHS?
- What lessons can we learn from Star War’s Yoda about our own education at SCHS?
- What can Chance the Rapper’s “Same Drugs” teach us about coming of age in 2016?
- How can the writings of the American Gothic and transcendentalist period help us understand the American dream for SCHS students today?

These can all be adjusted according to your individual interests, and there are many other questions you may be intrigued by, so you are free to write your own. Either way, your **proposal** is a chance for you to share your thinking with your teacher, and for your teacher to help you decide whether you have a viable research topic.